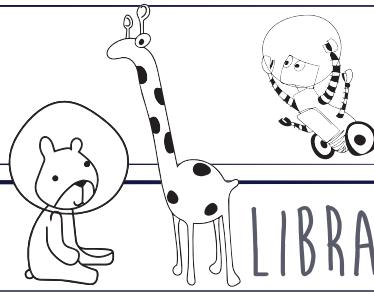


My Quiet Ship



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LIBRARY LESSON PLAN

PRE-READING IDEAS

MAKE SOME NOISE: CAN WE MAKE SOME SOUNDS THAT ARE LOUD? THUNDER? STOMPING? YELLING?

DISCUSS: DO YOU EVER WANT TO PICK A SOUND TO QUIET DOWN?
IF SO, HOW COME? WHAT DOES THIS SOUND MAKE YOU FEEL?

CONNECT: THE SOUND THAT QUINN WANTS TO "QUIET DOWN" IS THE YELLING THAT HE HEARS IN HIS HOME.
WHY DO YOU THINK HE WANTS TO QUIET THIS DOWN?

PRE-READING QUESTIONS: WHAT DO YOU THINK HE WILL DO TO QUIET DOWN THIS SOUND?

ACTION ITEM: AS WE READ, TRY TO FIND THE IDEAS THAT QUINN USES TO QUIET DOWN THE SOUND OF YELLING.

POST-READING IDEAS

RESPOND: WHAT IDEAS DID QUINN USE TO QUIET DOWN THE SOUND OF YELLING?
(ANSWERS: 1) HE USED HIS IMAGINATION 2) HE YELLED 3) HE SPOKE UP AND SHARED HOW THE YELLING MADE HIM FEEL)

POST-READING DISCUSSION QUESTIONS: WHICH IDEA(S) DO YOU THINK HELPED QUINN THE MOST? IF QUINN DIDN'T LIKE YELLING,
WHY DID HE YELL? HOW DO YOU THINK THE ADULTS FELT WHEN HE YELLED? WHAT WAS QUINN'S BRAVEST MOMENT
(POSSIBLE ANSWER: TELLING THE ADULTS THAT HE WAS SCARED)? WHICH IDEA(S) OF QUINN'S DID YOU LIKE? WHICH IDEAS DIDN'T YOU LIKE?
WHAT OTHER IDEAS DO YOU THINK QUINN COULD HAVE TRIED WHEN HE HEARD THE YELLING?

EXTENSION QUESTIONS: THINK ABOUT THE SOUND THAT YOU WANTED TO QUIET DOWN. COULD YOU MAKE A QUIET SHIP? HOW WOULD YOU BUILD ONE?
WHAT/WHO WOULD YOU BRING INSIDE? WHERE WOULD YOUR IMAGINATION TAKE YOUR SHIP?
WHAT ARE SOME NICE, QUIET SOUNDS THAT YOU'D LIKE TO HEAR? WHAT OTHER IDEAS CAN YOU TRY OR SHARE?

MAKE SOME SOFT SOUNDS: CAN WE MAKE SOME SOUNDS THAT ARE SOFT? HOW DO THESE SOFT SOUNDS MAKE US FEEL?

FOLLOW UP ACTIVITIES: BUILD A QUIET SHIP AND BECOME A COMMANDER, SHARE THE BOOK WITH SOMEONE YOU LOVE, POST SOMETHING FUN WITH THE HASHTAG #MYQUIETSHIP. CHECK OUT WWW.MYQUIETSHIP.COM